

<b>KS1 Lesson Plan</b> <b>Towards Justice</b>	
<b>Objectives</b>	To explore what is fair/unfair and what we mean by justice To discover how Magna Carta gave justice to the people To understand why justice is important
<b>National curriculum</b>	PSHE
<b>Resources</b>	
<b>Teaching activities</b>	<p>Discuss with the children ten statements eg Everyone can have a drink of water now if they would like one. Discuss - Is that fair? I am going to give everyone a gold star for good work. Is that fair? I am going to give one person a prize. Is that fair? etc</p> <p>Talk with the children about fair/unfair and if appropriate, the word justice.</p> <p>Magna Carta gave people a sense of fairness (justice). One clause (clause 39/40) said that if anyone had done anything wrong, no-one should be denied justice/ fair treatment. In pairs, prepare and act out a scene where something unfair happens. The class must decide who they think was in the wrong and what should be done. The other pair can comment whether they think the treatment was fair. Swap over.</p>
<b>Plenary</b>	What can you do if you something is unfair in the way you have been treated at school/in a club/at home?
<b>Extension</b>	Find out where the nearest court is to where you live and perhaps what happens there.

Salisbury Cathedral 2015

