



<b>KS1 Lesson Plan</b> <b>The Road to Power</b>	
<b>Objectives</b>	To explore what power and being powerful means To think about good and bad ways of being powerful and the effects on others
<b>National curriculum</b>	PSHE
<b>Resources</b>	Prepared sheet for drawing and writing
<b>Teaching activities</b>	Think of as many words as possible that mean the same as powerful.  Discuss with the children if they think that there are more ways than one of being powerful. How?  Draw 2x hands, 2x feet, 2x mouths, 2x heads. Fill on each, the sentence 'With my hands/feet/mouths/heads I could....' One foot is positive use of power and the other is a negative use. Which is more powerful?  Make a class display.
<b>Plenary</b>	What road to power did King John use? What happens to other people if you choose a bad use of power like he did?
<b>Extension</b>	Design a job advert for a new Queen/Prime Minister/Chief of Police and focus on the qualities they would need.

Salisbury Cathedral 2015

